

Hoopeston Area CUSD #11 Staff Vision Matrix

Vision Goal	Administration	Teachers	Support Staff (including aides, secretarial staff, cafeteria staff, bus, and janitorial staff)	Specialists
<p><i>Building relationships with our families and communities</i></p>	<ul style="list-style-type: none"> • Positive attitude • Volunteer in the community • Attend community and school functions • Newsletters • Share information • Parents Involved in Excellence Nights • Welcome parents • Welcome volunteers • Support families 	<ul style="list-style-type: none"> • Positive attitude • Communicate with parents • Attend community and school functions • Share good news through emails, phone calls, etc. • Get to know the students and their families 	<ul style="list-style-type: none"> • Positive attitude • Attend community and school functions • Welcome visitors in the building • Make connections with students • Support positive behavior 	<ul style="list-style-type: none"> • Positive attitude • Attend community and school functions • Make connections with families • Submit articles about your work to the district newsletter • Provide resources for families and communities
<p><i>Preparing students for success in college, career and life</i></p>	<ul style="list-style-type: none"> • Support district curriculum and initiatives* • Keep technology current • Use data to set district/building goals • Provide opportunities for college and career exploration • Model and encourage positive and appropriate behavior • Keep the Board of Education informed about current educational matters 	<ul style="list-style-type: none"> • Follow the district curriculum and initiatives* • Integrate current technology into instruction • Use data to drive instruction and set class and individual student goals • Support opportunities for college and career exploration • Model, teach, and encourage positive and appropriate behavior 	<ul style="list-style-type: none"> • Support the district curriculum and initiatives* • Utilize current technology when appropriate • Support decisions made based on data** • Model and encourage positive and appropriate behavior • Encourage student involvement in school functions 	<ul style="list-style-type: none"> • Follow the district curriculum and initiatives* • Integrate current technology into practice • Use data to drive decisions and set goals • Support opportunities for college and career exploration • Model, teach, and encourage positive and appropriate behavior • Provide resources that support district curriculum and initiatives
<p><i>Ensuring our students have equitable access to excellence throughout the district</i></p>	<ul style="list-style-type: none"> • Monitor, support and provide feedback for teachers and staff • Assist in goal setting for professional growth • Provide professional development for best teaching practices for all staff • Consistent enforcement of policies and expectations for all staff and students • Use universal benchmarking data to determine student needs 	<ul style="list-style-type: none"> • Ask for support when needed • Participate in professional development opportunities • Set goals for professional growth • Consistent enforcement of policies and expectations for all students • Use universal benchmarking data to determine student needs 	<ul style="list-style-type: none"> • Ask for support when needed • Participate in professional development opportunities when appropriate • Set goals for professional growth • Consistent enforcement of policies and expectations for all students 	<ul style="list-style-type: none"> • Ask for support when needed • Participate in professional development opportunities • Set goals for professional growth • Consistent enforcement of policies and expectations for all students • Use data to determine student needs

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