

Maple Grade School – Positive Behavior Interventions & Support

PBIS






















Be Safe
Be Respectful
Be Responsible

Our goal with PBIS is to help each child develop self-discipline. Together the home and school share the responsibility for developing good citizens. Parents, teachers, and students must work together to maintain a safe learning environment. The PBIS program is based upon our philosophy of recognizing the positive contributions of students.

PBIS means that teachers, administrators, and support staff are going to take responsibility to teach positive behavior expectations to students.

PBIS means that students will know exactly what is expected of them. Students who take responsibility to make good choices will be recognized and rewarded in a variety of ways.

Major Components	What does PBIS Look Like?	Why PBIS?
<ul style="list-style-type: none">  Common approach to discipline  Positively stated expectations for all students and staff  Procedures for teaching these expectations  Continuum of procedures for encouraging demonstration and maintenance of these expectations  Continuum of procedures for discouraging rule-violating behavior  Procedures for monitoring and evaluating the effectiveness of the discipline system on a regular and frequent basis 	<ul style="list-style-type: none">  A small number of clear expectations are defined  Staff are able to state and use the expectations and interpret them uniformly  Students are taught the expectations  Appropriate behaviors are reinforced  Teachers know which behaviors to manage in class and which behaviors school administration will manage  Data-based decisions are made 	<ul style="list-style-type: none">  PBIS is a process, not an add-on  It is individualized to the needs of our school and students  The emphasis is on continuous data-driven improvement  It believes students should be taught how to behave and make positive choices  It provides incentives for ALL students to excel  It is adaptable and can be used across all grade levels  It is a proactive, positive approach to discipline.