

Positive Behavior Interventions and Supports (PBIS)

John Greer Grade School and the entire CUSD #11 have adopted the PBIS behavior management framework. The basic premise of PBIS is that students will not understand the behaviors we expect from them unless they are taught. We intend to teach expected behaviors like we teach academics. Our goal is to decrease behavior issues so that academic instruction can be optimized.

PBIS emphasizes:

- Teaching expected behaviors through 'Cool Tools'
- Modeling and practicing expected behaviors
- Reinforcing / rewarding expected behaviors that are demonstrated by individuals
- Celebrating successes as a school

In order to do this, the John Greer PBIS Team has developed a matrix of expected behaviors for the various settings at John Greer. This document is on the reverse side. John Greer has three basic behavior expectations. Students will:

Be Safe

Be Respectful

Be Responsible

The John Greer PBIS Team may implement changes in rules and procedures during the school year. These changes will be driven by discipline data as the year progresses. After being informed of these changes, students will be expected to comply with them.

Thank you for your support!!