

John Greer SIP Plan - At a Glance

Community and Family Engagement (Parent Advisory Council)			
CL6	School Leadership and primary caregivers will engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning.		
1	How it Will Look	Our vision is to create a school environment where parents feel comfortable to be involved in the learning community of John Greer Elementary School. We desire their assistance in decision making through the creation of a Parent Advisory Group. We wish to more freely communicate and build trust with parents through a variety of communication modalities including but not limited to parent nights, teacher websites, school newsletters, and information on how to become more involved in our school. Evidence of completion includes meeting agendas, parent event announcements/fliers, and sign-in sheets at parent events.	Date Completed
	Tasks:	1 Create John Greer School Parent Advisory Council (PAC)	15-May-14
		2 The administration, in collaboration with the Parent Advisory Committee, will create a Parent Involvement Document which addresses such issues as: How to properly access the JG building, how to meet with teachers, how to visit the building, how to become a parent volunteer, etc...	28-Aug-14
		3 Teachers will create parent-friendly teacher websites.	4-Jun-14
		4 The PAC will plan a minimum of two parent events per year, an Open House and an evening built around academic subjects. In addition, the PAC will create ways to increase parent involvement at John Greer, giving parents opportunities to volunteer, share expertise, and observe classrooms.	8-Mar-16

Instruction (SBR)			
IIIA05	All teachers will maintain a record of each student's mastery of specific learning objectives.		
2	How it Will Look	It is the desire of our school to create a standards-based reporting system to more accurately record aspects of students' academic and behavioral growth, achievement, and challenges. Students will take a more active role in their education by being involved in and leading parent-teacher conferences, which will lead to personal goal setting. Being actively involved in their conferences will nurture student's metacognition, as they identify personal areas of strengths and weaknesses. Evidence of completion includes meeting agendas, report cards, and student-led conference templates.	Date Completed
	Tasks:	1 The administration, in collaboration with the School Improvement Team, will create a John Greer Standards-Based Reporting Committee.	27-May-14
		2 The Standards-Based Reporting Committee will create a Standards-Based Reporting System. Items that may be considered include: Standards-Based Report Card, Midterm Progress Reports, Open Houses, Student Portfolios, Student-Led Conferences, and Teacher web pages.	20-Mar-15
		3 Grade level teams will implement Student-Led Conferencing.	14-Jan-15
		4 The Hoopston Area Curriculum Coordinator will provide intra-professional development on Student-Led Conferencing.	10-Jun-15
		5 The Hoopston Area Curriculum Coordinator will provide intra-professional development on Assessment in preparation for implementing Standard's-Based Reporting.	10-Jun-15

Professional Development (PEP)			
IF10	Professional development includes opportunities for teachers to share their strengths with other teachers.		
3	How it Will Look	In order for faculty to be successful and effective educators, time to meet during the week and collaborate coupled with timely and research-based professional development, is paramount. Purchase of PD360, the creation of common plan time, and the creation of professional enhancement plans (PEP), will help to challenge us to continually grow and learn as teachers. Moreover, the school will research and create a mentoring program for new teachers. A Professional Enhancement Plan Committee will be created to oversee these changes and to ensure professional growth and collaboration among teachers. Evidence of completion includes PEP forms, PEP Committee agendas/minutes, the master schedule, invoice for PD 360, and the John Greer Mentoring Plan.	Date Completed
	Tasks:	1 Purchase PD360.	1-Jul-14
		2 The Administration will create common plan time in the master schedule for both grades 5 and 6.	19-Jun-14
		3 The administration, in collaboration with the School Improvement Team, will create a Professional Enhancement Plan (PEP) Committee.	22-May-14
		4 The Professional Enhancement Plan (PEP) Committee will create a Professional Enhancement Plan Template.	11-Feb-15
		5 The Professional Enhancement Plan (PEP) Committee will research, create, and implement a mentoring program for new teachers.	29-May-14

Assessment (Pre-Tests & Enrichment)			
IIB04	Teachers will differentiate instruction based on assessment results to provide support for some students and enhance learning opportunities for others		
4	How it Will Look	The faculty of John Greer understands that data drives instruction and that good assessments are needed to collect data. Pretests will be created and implemented in English Language Arts. In Mathematics, textbook pretests will be implemented. Pretest data will be used to identify individuals who would benefit from support and enrichment. Teachers will meet in grade level teams to discuss the results of pretest data and provide interventions or enrichment for all students. Evidence of completion include pretests, student groupings, ELA Curriculum, and Mathematics Curriculum.	Date Completed
	Tasks:	1 Grade level teams will create and implement pretests for English Language Arts.	2-Nov-15
		2 Grade level teams will implement pretests available in the Mathematics Curriculum.	2-Sep-14
		3 Grade level teams will meet to analyze data to determine changes that need made to curriculum and assessments.	14-May-14
		4 Grade level teams will write enrichment activities into the English Language Arts Curriculum.	2-Nov-15
		5 Grade level teams will utilize mathematics enrichment activities already available in the Mathematics Curriculum.	5-Oct-15
		6 Teachers will analyze data to determine student needs for enrichment or remediation. For ELA, CCPensieve documents this process.	28-Aug-14

Instruction (Differentiation)			
IIIA07	All teachers will differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment.		
5	How it Will Look	Every child is an individual and requires instruction that recognizes his or her individual strengths and challenges. All teachers will differentiate instruction for their students to ensure student growth and development in all content areas. To help facilitate this, more faculty will be working with other supporting professionals in a co-teaching model. Evidence of completion may include the master schedule, English Language Arts Curriculum resources, Mathematics Curriculum resources, and classroom observations.	Date Completed
	Tasks:	1 The administration will create a master schedule with a 2 hour English Language Arts block.	9-Jun-14
		2 Grade level teams will implement Lucy Calkins Writing Units of Study.	2-Sep-14
		3 Grade level teams will implement Daily 5/Café Framework of Reading Instruction.	5-Jan-15
		4 Grade level teams will implement small group instruction in Mathematics.	Removed from Plan
		5 The administration will coordinate the implementation of a co-teaching model with Special Education and Title 1 personnel.	2-Sep-14